# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | S.R.K. College of Education, Raichur |
| • Name of the Head of the institution | Dr.T.Arunakumari |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08532220305 |
| • Mobile No: | 8105293511 |
| • Registered e-mail | srk.bedrc@gmail.com |
| • Alternate e-mail | arunaellur10@gmail.com |
| • Address | Opp.Mahathma Ghandhi Stadium, Raichur |
| • City/Town | Raichur |
| • State/UT | Karnataka |
| • Pin Code | 584101 |
| **2.Institutional status** | |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |

| | |
|---|---|
| • Name of the Affiliating University | **Gulbarga University, Kalaburagi** |
| • Name of the IQAC Coordinator | **Dr.Savita D** |
| • Phone No. | **08532220305** |
| • Alternate phone No. | **08532220305** |
| • Mobile | **9448832880** |
| • IQAC e-mail address | **srk.bedrc@gmail.com** |
| • Alternate e-mail address | **savitabadiger2020@gmail.com** |

| | |
|---|---|
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | **https://srkbededurcr.com/iqac.htm** |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | **https://srkbededurcr.com/calender ofevents.htm** |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **2.62** | **28/03/2017** | **28/03/2017** | **27/03/2022** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **10/04/2017** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **0** | **0** | **0** | **0** | **0** |

| | | |
|---|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** | |
| • Upload latest notification of formation of IQAC | View File | |

| | |
|---|---|
| **9.No. of IQAC meetings held during the year** | **3** |

| | |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **No** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. Feedback are collected from various stakeholders and analyzed. 2. Conducted webinars. 3. Conducted various awareness programs through online mode. 4. Meetings were conducted to review the progress and teaching quality improvement. Especially online teaching in the Covid-19 pandemic condition. 5. Used Online assessment technique**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **1. Preparation of Institutional schedule of event** | **1. Teaching-learning activities were conducted as per the institutional schedule conveniently** |
| **2. Preparation of e-content** | **2. All the faculty member have been prepared e-content by choosing different online resources and where utilized** |
| **3. Plan for effective practice of micro-teaching** | **3. Micro skills improved among the students-teacher** |
| **4. Plan to conduct various skill develop programmer** | **4. Personality development and skill development programmer were conducted successfully** |
| **5. Plan to online assessment techniques** | **5. Syllabus completed through online successfully** |

| 13.Whether the AQAR was placed before statutory body? | Yes |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Tagore Memorial Education Association, Raichur. | 26/02/2021 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2019-2020 | 05/05/2020 |

## Extended Profile

**1.Programme**

| 1.1<br><br>Number of courses offered by the institution across all programs during the year | 01 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

**2.Student**

| 2.1<br><br>Number of students during the year | 99 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

| 2.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 100 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

| 2.3 | 98 |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 | 14 |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 | 15 |
|---|---|
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 | 5 |
|---|---|
| Total number of Classrooms and Seminar halls | |

| 4.2 | 1168262 |
|---|---|
| Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3 | 30 |
|---|---|
| Total number of computers on campus for academic purposes | |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The Institution ensures effective curriculum delivery by following**

the academic calendar provided by University and College. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of Gulbarga in such a way that it includes different activities related to the designed syllabus.

The general time-table is prepared accordingly andworkload will be distrubuted amoung the faculty in each semester. A series of interactive activities like classroom teaching, group discussions, power point presentations, academic tests, etc have been conducted.

The class test are conducted in order to assess the understanding of the students. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, Theoretical & Mock interviews are conducted to judge the understanding of the students. The effective delivery of the curriculum as per the CBCS model is in operation.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://gug.ac.in/files/BED-CALENDAR-EVENTS-20020.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

• Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating Gulbarga University. This academic calendar of events includes academic activities like Orientation of Micro-teaching, simmulated lessons, tests, seminars and other cocurricular and extra-curricular activities.

• The College prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the student-teachers. It is also published on the college notice board.

• Faculty members allot assignments, psycho social tools, feild assignments, action research, etc. are taken into action as per the calender of events prepaerd by the college with the referance of University calender of events. As per the calender of events two internal tests will be conducted every semester. For each end of the

**semester external examination will be conducted by University. Student-teacher present the seminar, quizs and debates conducted on weekly basis for the continuos evaluation process.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | **Nil** |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | **No File Uploaded** |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **No File Uploaded** |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college is following its own code of conduct in order to maintain the professional ethics and the discipline. Course offered in the college integrate issues related to gender equity. College has gender sensitization commitee which operates for its equity. Programmes like Women and child welfare, Issues related with environment and sustainability are integrated into courses of Environmental studies and in Biological science. The awereness programmes were conducted on burning issues like renewable energy, Technology in Alternative energy, Environmental Conservation and Eco-friendly. Human Values are promoted through different activities.**

**Every year the institution organizes CTC Camp in villages and various environment related programs including tree plantation, village cleanliness etc. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | **No File Uploaded** |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**01**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <u>View File</u> |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**99**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **No File Uploaded** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **B. Feedback collected, analyzed and action has been taken** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | **Nil** |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**100**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**100**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Diagnostic test are conducted in the beginning of academic year to find out the slow learner and advanced learner**

**Programmers for Advanced Learner**

- **Induction programs**
- **Students seminars and presentations**
- **Bridge course**

**Programmers for Slow Learner**

- **Induction programs**
- **Bridge course**
- **Remedial classes**
- **Tuition**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 200 | 16 |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses imparting education through a student centric approach. This methodology help to transform students from beginning related to the role of passive recipients to active and boosting their confidence encouraging independence, since students vary in their ability to comprehend and absorb. It is not possible to address the needs and expectations of individual students and expect uniform learning outcomes from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. By ensuring their involvement in class the class room activities they develop grasp information at their own.

The course provides compressive understanding to the student's right at the beginning of the course it helps them in self evaluating their performance at the conclusion of the course. Feed back of the course and teachers given by the students at the end of each semester provides an opportunity to identify defects which can be addressed.

Teacher makes class room as interactive as possible and encourages innovative thought and novel interpretations. Language lab, field work and project work off are some of the means to utilize by college to provide experimental and participative learning among the students.

Internal assessments are problem slowing method dictation method and assessments are given to the students in which students do field work and gain the practical knowledge. So planned so as to encourage student work independently. Written assignment required to be submitted students and these need to done individually in enhance confidence, develop writing skills. Seminar, which forms the second component of internal assessment, helps students present their

assignments before the entire class helping them over come stage fear. B.ed course it involve field work, internship, projects and so on which helps students acquire experimental learning and problem solving ability among them.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today it is essential for the students to learn and master the latest technology. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. Our college uses information and communication technology in education to support, enhance, and optimize the delivery of education. Thefollowing tools are used by the college.

ICT Tools:

1. Desktop and Laptops: arranged at Computer Lab and Faculty cabins.
2. Printers: They are installed at labs office room and all prominent places.
3. Two Photo copier machines available in our college.
4. Scanners: are available at all prominent places.
5. Seminar rooms: two seminar rooms are equipped with all digital facilities.
6. Google class room evaluation techniques through online used.

Use of ICT by faculty.

1. Power point presentations-faculties are encouraged to use power-point presentations in their teaching by using LCD'S and projectors.

2. Online Quiz faculties: GOOGLE FORMS.

3. Video lecture –Recording of Video lectures is made available to students for long term learning feature referencing.

4. Work Shops-Teachers use various ICT Tools for conducting workshops.

5. Assignment and test are conducted through Google Class room.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

16

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**16**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The college has transparent evaluation process in terms of frequency and variety.**

**There is a standard process of internal assessment in our college. According to the academic calendar, a student has to appear 2 Periodic tests and 4 semester examinations. And practical examinations too.**

**In order to ensure transparency in internal assessment, the system of internal assessment is communicated with students well in time. The Principle holds meetings of faculties and directs them to ensure effective implementation of evaluation process. At the entry level admissions are given merit basis. Students who are admitted for the**

concerned courses are assessed continues evaluation is made through group discussion, unit test, assignment submission the following mechanism are conducted.

- Internal examination committee.
- Question paper setting.
- Conduct of examination.
- Result display.
- Interaction with students regarding their internal assessment.

The method of internal assessment helps to the teacher to evaluate the students more appropriately. Due to internal assessment the interest of students towards learning and attending classes has been increased. internal models will be modified as per the direction of IMAC to maintain the transparency in internal assessment .It has created the interest among the students to take active participation various co-curricular and extracurricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this where mechanism of internal assessment is transparent and robust.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has devised an efficient mechanism to deal with examination related grievances which transparent and the pattern conduction of CIE and rectification of grievances in time bound the college follows strictly affiliating university guidelines and roles issued by the affiliating university while conducting internals and semester-end examination.

At institutional level:

At institutional level an examination committee, comprising of a senior lecture as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarification or grievances are addressed by teacher. The internal marks displayed on the notice board. If any

discrepancy like mistakes in question paper, marks allocations, correction is noticed by the students the concerned teacher will be resolved the discrepancy, the necessary corrections will be made. If a student-teacher is not satisfied with the marks awarded even after resolved by the teacher, then he made represent the same to the examination community. All such representation are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their children's performance through directly the children's are counseled by the faculty mentor, and remedial classes are conducted students who remains absent for internal exam due to genuine reason.

With a time bound the internal assessment marks are entered in the university web portal, by students login, students can individually view their performance in university portal.

Re-Evaluation :

Students can apply for re-evaluation of their answer scripts with a week from the declaration of results if they are not satisfied with their results, the results has announced as per the university norms.

Challenge Evaluation:

If the re-counting/re evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the re-evaluation results. The evaluation process is carried out by the two subject experts, results will be announced before commencement of the university examination and the fees will be refunded to the students if he / she clears the papers. So maximum chances are given to students to subjects. The entire process is maintained transparent and time bound by the university.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The aim of B.Ed course is, mainly to produce a best teacher who contributes more to the development of the society and nation. The B.Ed program Outcomes as follows.

1. Critical thinking: Analyses critically the skill of teaching and the pedagogy of subject taught and apply in classroom teaching.

2. Design: Design plans for effective teaching-learning based on various teaching models as per the needs of the student of different socio economic background.

3. Effective communication: Communicate effectively with students in class and parents regarding teaching-learning process in school.

4. Conduct investigations of complex problems /problems analysis: Use research based knowledge and action research methods to analyze teaching-learning problems and synthesize the information to provide valid conclusions.

5. Modern tool usage: Create, select and apply appropriate techniques and resources to build school as a learning community.

6. Individual and Team work: Function effectively as an individual and as a team and shoulder responsibilities to accomplish a task.

7. Self-directed and Life Long Learning: Recognize the need for and engage in impendent and lifelong learning.

8. Environment and Sustainability: Understand the impact of environmental education including population education on the environment and the need for sustainable development.

9. Effective Citizenship: Understanding and execute the responsibilities of effective citizenship in terms of values and conduct and be role models in society.

10. It develop Self Confidence among student.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and process used for the measuring the attainment of each of the program outcomes specific outcomes are mentioned below:

Method of assessment of program outcome and program specific out comes.

The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant course through direct and indirect methods.

Direct methods are provided through direct examinations it enhance of students knowledge or skills against measurable course out comes. The knowledge and skills described by the course outcomes are mapped specific problems on university examination, internal examination, and home assignment.

Finally, program outcomes are assessed and program assessment committee concludes the program outcomes attainment level .

At the end of each semester, university conduct examination based on the results published by university the course outcome are measured.

Assignments given at the end of the each module. The assignments are provided to students and they refer the text booksand good reference books to find out the answers and understanding the expected outcomes of the given problems.

To-ensure that students have achieved desired level of competencies at module level.

To evaluate , whether corresponding course outcomes are achieved or not. According to the performance of the students in answering each questions, mapping is carried out with the expected skills course

outcomes for assessing the attainment level of the specific course outcomes of the subject.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://college.universitysolutions.in/gug/MainPage.html# |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1GL7iPLmSLGcdfI1_E_x_4_XYRdlwQloTiZaktBOFVAs/edit?ts=62131ac2

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | **No File Uploaded** |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | [View File](View_File) |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](View File) |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | **No File Uploaded** |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Blood donation camps, Yoga, Personality Development programme, Women and Child Welfare Programme, Scouts and Guides programme and various talks are regularly organized. Extension during COVID is being carried out online through webinars. They have made students more aware and responsible. Student-teachers were actively participated in the webinars by planning and anchoring, adding to their holistic development.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | **No File Uploaded** |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <u>View File</u> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**01**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | **No File Uploaded** |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of the city with having its own building. There are adequate infrastructure with required facilities. The facilities are Library cum Reading room with computers, printer, Scanner and Xerox facilities, Language Resource centre, Mathematics Resource centre, Science Resource centre, Educational Technology Resource centre, Social Science Resource centre, Health & Physical Education centre, Sports room, Psychology lab, ICT Resource Centre, Art and Craft room, Multipurpose Hall, Ladies waiting room, Music Room, Separate Toilets for Male and Female Students and staff, Seminar Hall, 4 Class Rooms, Administrative Office, Management Room, Principal's Chamber, Canteen, Women's cell, Carrier & Guidance Cell, Grievance and redressal cell, Placement Cell, Separate Cubicles for all staff members, Visitor room, Parking place, Store rooms, Multipurpose playground, Wi-Fi Facilities for student, RO filter water cooler, Fist-aid, CCTV Cameras for security, Fire safety too. Special facilities are provided for physically challenged students. Seperate Bio-metric system of attendence is avaliable for staff and student-teachers.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://srkbededurcr.com/facilities.htm |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has well furnished Multipurpose Hall, for the better indoor cultural programs. There are facilities for the outdoor games. viz., Wally ball, Cricket, Settle cock as well as facilities for indoor games too viz., Carom board, Chess etc. and practice yoga too. Our college participated in various cultural activities (Drama, Dance, Music etc.) during the year and Won the Trophies. Sports rooms, Yoga cum activity room are also provided for the students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**2**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**2**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**122242**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has Easy Lib and N-list software which is available to use for both staff and students. The Library has about 14,398 books including reference books. Education related Journals have been subscribed regularly. Nearly 15 journals were available for the readers during the year, 227 Reference books for Competitive examinations like TET, K-Set and NET etc. The Library has Computers with LAN connection with printer, scanner and xerox machine. Students were utilizing the provided facilities. There is an adaquate space in the reading room. The library is open morning 9:00am to 9:00pm during examination period.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](View File) |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18821

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**20 students and teachers using library per day (Online classes were organised due to covid 19 pandemic)**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | **No File Uploaded** |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**IT facilities are regularly updated. College has Internet connections, broadband and Wi-Fi. 30 computers and 2 Projectors. 2 Classrooms are ICT enabled and having the LCD projectors. Student and Teacher have access to computers (ICT and Library). The college has website, providing all the necessary information. The College library has Easy Lib and N-list software which is available to use for both staff and students. Internet and other facilities were provided to the office.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**30**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | **No File Uploaded** |

| 4.3.3 - Bandwidth of internet connection in the Institution | **D. 10 - 5MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**122242**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college has its own procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities. The infrastructure of the institution is well- maintained so that student-teachers and faculty members can get best utilization out of them. Physical cleanliness and maintenance of the campus is monitored through regular inspection. There are four well set class rooms, one audio-visual room, seven laboratories namely Science**

Laboratories, Language Laboratory, Social Laboratory, Technology Laboratory, Mathematics Laboratory, Psychology Laboratory, ICT Laboratory. Multipurpose hall, Easy-Library with reading room, sports room, canteen, placement and counseling cell ,two seminar halls, NSS unit, music room, fine art room.

The maintenance of building, class rooms and other physical facilities are being done by the management. Regular maintenance of the water cooler and water purifier is done by out sourcing agents. The maintenance of reading room and stock verification of library books is done regularly by library staff. Furniture and other equipment are provided adequately. Laboratory equipments, apparatus, chemicals etc are purchased at college level as per the requirements. The college office purchases those required materials. The auditorium is utilized for different academic activities and functions like yoga classes, specials lectures, seminars, workshops and conferences. The ICT equipments and computers are maintained on contract basis annually. Parking facility is also found in the campus.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`50`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`50`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `C. Any 2 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The student union and Kannada sangha will organize in different fields of educational activities. The union is constituted by knowing student individual talent on "Talents day programme". The college activities were run in online mode due to the pandemic situation. Series of programs were held during this period through online mode by which the students were trained. Classes and activities were conducted through online mode. The union perform many curricular, co-curricular and extra-curricular activities. The head of the institution and the student advisor (One of the faculty member) play vital role in running these unions. Always students were involved in making college development and in the progress of IQAC.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**SRK College of education Raichur has registered alumni association. The association has the governing body with framed byelaws. Aim of the association is to encourage the members to take active participation to show interest in the progress of the college.**

**The body members meet on a regular basis to encourage alumni related activities regularly. The alumni members are also invited for various academic, cultural and social events held in the college as invites to motivate the student- teachers, give feed back to the institution for quality improvement. Always our College management also interacts with alumni. All the outgoing student teachers were eligible to become a member of this alumni association. Alumni has contributed for the development of institution through valuable feedback and guidance. This association supports and gives assistance for all round development of the institution.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Institution has the vision of excellence in higher education. Inclusive growth socio economic and change sustainable development. To build this character student teachers are need to be Empower with knowledge. To achieve this only best education and practical knowledge can support and our institution endeavour in all the possible ways. With its mission create and empower the student-teachers with relevant knowledge competence and creativity to face the challenges. The college tries to arrange various seminars talks to develop such qualities. The management always encourage the environment of the staff in the quality assurance. The most important aspect of the management is, lead principal and staff towards fulfilment of the stated vision and mission. The management meet the principle and staff for discussion and the implications of the policy based on feedback received from principal. We organize citizenship training camp, in this camp student-teachers will have the opportunity to develop the ability to sustain in any situations. They develop adjusting nature and co-operation. We celebrate various national festivals to develop patriotism. To develop unity we celebrate the religious festivals. To bring physical fitness among the student-teachers we practice yoga, sports, and medical health checkups and organize speeches by doctors. To develop mental health we arrange talks with psychiatrist. And organize various awareness programmes like human rights, to develop scientific temper we celebrate science day, programme on eradication of superstitions. The management is always been supporting and guiding the staff to organize all these programmes.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The Management along with the College and IQAC discusses and approves important academic and other issues such as admissions, results etc. Managemenet and staff also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Management, IQAC and Staff. Academic and other college activities are assigned to teacher educators on the basis of their competence and commitment to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and student-teachers in various committees and cells like student union, kannada sangha, social-science club, mathematics club and science clubs to carry out different activities. Decision making is decentralized and through these committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our management has well strategic plan and deployment for academic and infrastructural development. The management gives priorities to focus on the resources. According to the resources the plan will be set up. All though college has required infrastructure, the management significantly augmentation and innovation of infrastructure. Number of computers have been increased to develop ICT Lab, implemented N-List in the Library, Changed the flooring of the classrooms and repaired the windows and doors, modification of multipurpose hall has been done and toilets were repaired. The most important thing is the staff member will always be encouraged for research work.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The College has its own organizational setup for smooth functioning. The management has the power of making rules and policies. The overall supervision of the institution comes under the management. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning.**

**The planning and infrastructural development is decided by the management and its governing body. The plans proposed are discussed by the respective management members. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan by the management. The Principal and staff, monitor and work together for the effective implementation of these policies.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | **No File Uploaded** |

| | |
|---|---|
| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **E. None of the above** |

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has effective welfare measures for teaching and non-teaching staff.**

**Following are the welfare schemes available for teaching and non teaching staff:**

**\* Service benefits like PF,**

**Maternity leave etc.**

**\* Salary Advance to needy staff members**

**Faculty development programs (FDP) for faculty members on regular basis**

**\* Covoid Vaccination Drive for Students and Staff**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Our institution has a performance appraisal system following the direction of UGC and Joint Director of Higher Education, Government of Karnataka. All the Teacher educators/Librarian/Office Staff will submit the Annual performs. The IQAC cross checks the Annual performs submitted by the staff and reviewing the progress.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The institution has a mechanism for regular internal and external audit system. We have our own internal audit mechanism system where internal audit is an ongoing continuous process. Annual financial audit account is done by chartered accountant recently. This audit system for true and fair view of transaction with finding reliability and to know about its profit and loss. External financial audit in conducted by the state government through joint director of higher education.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| | |
|---|---|
| | |

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Our institution has notreceived Funds / Grants from non-government bodies, individuals, philanthropers during the year**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Two**

institutionalized practices are Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, sports etc. The program includes various cultural events, games, competition, breakfast and lunch. They are made aware of yoga and sports etc. Staff and student-teacher from the college act as organizers, team leaders. After the program, children are dropped to their respective homes by the organisers. It could not be held in 2020-21 due to the pandemic.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are: 1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.

The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribe syllabus is completed within stipulated time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution gender related issues will be taken care of women cell and grievance redressal cell. Through this cell we organize various programmes, relating to gender equity and sensitization, we organize seminar on international women day, awareness programmes about beti padau beti bachau and for the women empowerment the workshop has been organized with the collaboration of the women and child welfare department. In the college we have organized a programme of awareness of women rights, health programme of breast cancer. In addition we have mentoring system in that we council and give the guidance regarding the academic and personal through their mentor teacher. For the safety measure the college corridor under

the surveillance cctv.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Our institution educates staff and student teachers for the proper management of waste which practices through lectures advertisement it on notice board in the campus. Various guest lectures and interviews with resource person organized to create the awareness about waste management to the student-teachers most of the waste is paper waste and leave after trees.

Three types of dustbins are used for collection solid waste. Blue colour for wet, green colour for leaves and white for paper waste. This waste is converted into compost and used for the plants and trees. Waste water is used for watering the trees. The student-teachers are motivated to reduce the use of plastic, and student-teachers prepare craft items from the waste plastic.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | **No File Uploaded** |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of Bicycles/ Battery powered vehicles<br>3. Pedestrian Friendly  pathways<br>4. Ban on use of Plastic<br>5. landscaping with trees and plants | |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit | |
|---|---|

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen          reading**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our college organizes number of programs for providing the inclusive environment. We have taken various initiatives for promoting**

tolerance harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

For the promotion of unity in diversity our college conducted essay and drawing competition on Ek Bharat shreshth Bharat on the anniversary of sardar Vallabhbhai Patel. For the communal harmony we celebrated sadbhavana diwas, various cultural programmes, debates, drama, seminars, painting and radio programmes, we organize various guest lecturers from eminent resource persons to foster communal harmony and in the assembly we read communal harmony quotes. We celebrate various religious festivals. The students from low social economic status would be given special guidance and counseling through guidance and counseling cell. To develop linguistics the Kannada club and English clubs organizes talks and dramas. Poster and paintings which gives the massages about unity in national integrity displayed in the campus.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution follows all national, international days, along with birth and death anniversary of legendary persons every year. On the account of national constitution day, we celebrate national constitution day on 26th of November. The student-teachers and all the staff together take mass oath. We read the preamble to understand the rights, duties and responsibilities, this helps to become a good citizen of the nation. Apart from this, college celebrates the birth, death ceremonies of different legends of our nation.

1. Every year we celebrate Gandhi Jayanti, Lal bahadur shatri Jayanti on 2nd October, to develop the qualities of peace and tolerance. An account of this day we perform swatch bharat abhiyan.
2. On 14th April, we celebrate DR.B R Ambedkar Jayanti to spread equity and harmony.
3. We celebrate all the national festivals like Independence Day, Republic day, and Karnataka rajyosthava divas. These

**celebrations develops values and enthusiasm among the student-teachers and staff too.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**In the institution we celebrate national and international days every year. All the staff members and student-teachers together celebrate these days. As we know every culture has number of festivals and traditions. In the college we observed all the national and international commemorative days, events and festivals. The academic calendar is brimming with important events which show enthusiasm of the institute. We celebrate the Independence Day in commemorative of freedom from the British rules, Republic day is also celebrate every year in the college with great enthusiasm and**

pride. It is a day to remember when Indian constitution came into force. Besides these two national days a number of other national, international days are also celebrate in our institution so that student-teachers can get knowledge about the great personalities in our political, social, cultural, scientific and history of our nation legendaries, like Mahatma Gandhi, Sardar Vallaba bhai Patel, Lal Bahadur Shastri, Swamy Vivekanand, Dr.B R Ambedkar etc. Teacher's day is also celebrates every year the birth anniversary of Dr.Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. These celebrations helps to develop the spirit of patriotism, ethics and moral values, duties, responsibilities humanity respect for teachers, cleanness and health awareness, physical and mental fitness etc. Among the student-teachers.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The first Best Practice

Title of the practice

S R K Alumni Teacher's Club

Objectives:

1. To develop confidence among the Student-teachers, to teach in real class room situation.

2. To provide TET and CET guidance.

The main purpose of introducing "S R K Alumni Teacher's Club" is to motivate the Student-teachers and build their confidence level in teaching process when they will be in real classroom situation. As we say teachers are the nation builders so we need to prepare them

in such a way that they should develop their potentiality to build a nation and its generation strong and competent.

The Content:

With the collaboration of our faculty and alumni Teachers club, we plan to organize webinars relating to build confidence, develop skills, improve student- teachers overall quality which helps them for effective teaching. Practice Information: As we all know that since 2020 the world has suffering from covid-19 pandemic. Due to this student-teachers were also worried about course and health relating issues. Through this club our fraternity and alumni teachers jointly helped the student-teachers to cope-up with online classes and made sure that to get TET & CET guidance as well as to overcome from pandemic fear.

Impact:

- Classroom teaching has been improved.

- Confidence level has been increased.
- Student-teachers coped-up worth online teaching.

- And gained knowledge about TET & CET competitive examination.

The Second Best Practice

Guidance forum during covid-19 pandemic

Guidance is most important as per in humans life in one or the other situation. Through this forum we tried to guide the Student-teachers in needed situation.

Objectives:

1. To develop teaching skill

2. To prepare the students to take classroom challenges

The main motto of the Guidance forum was to provide the guidance from expertise in various fields with relating to the B.Ed. course, during covid-19 pandemic. This pandemic made huge difference in the education scenario. The effect of this college shut down the teaching and learning community were forced to switch over the online mode. The digital platform was a new area for many teachers and Student-teachers too, The college conducted online workshop and

webinars. And these workshop and webinars helped faculty as well as Student- teachers to prepare themselves for digital teaching and online mode of study. Through the forum student-teachers has developed many teaching skills, developed confidence level to encounter the various classroom challenges.

Impact:

- Teaching skills have been developed
- Student-teacher are able to encounter the classroom challenges

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution always believes in providing quality of education in order to produce best teacher. The management has productivity lent it's support to ensure the quality of teaching learning process is sustained in the college. The college always strives to inculcate discipline and build high level commitment among the student-teachers.

To develop high level commitment student-teachers are provided CET and TET coaching. The most important aspect of teacher training college is to provide best guidance of teaching. Student-teachers will always get the special guidance during the practice in teaching about writing lesson plans, presenting the lessons and facing the real classroom challenges. For Student-teachers regular theory classes, tests, seminars, tutorials for weak students and many other activities which helps the student-teachers to develop leadership qualities, communication skills and personality development. To develop strong academic culture the staff would be encouraged by the management to attend the conferences, seminars, workshops, orientation programs, refresher courses and to pursue higher education too.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

**The future plans of action for next academic year are as follows:**

1. **Technological up-gradation of new computer laboratory.**
2. **Beautifying campus by plantation.**
3. **Organizing webinars and e-conferences carry out extension activities for blood donation through Staff.**
4. **To impart teaching captivating system in the institution.**
5. **Conducting activities to bring the creative skills of student-teachers and provide a platform to display.**