Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.R.K COLLEGE OF EDUCATION, RAICHUR.**
Name of the head of the Institution	**Dr.Arunakumari T**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08532230305**
Mobile no.	**8105293511**
Registered Email	**srk.bedrc@gmail.com**
Alternate Email	**arunaellur10@gmail.com**
Address	**Opp.District Stadium, Raichur**
City/Town	**Raichur**
State/UT	**Karnataka**
Pincode	**584101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sri. Baswanthraya A Patil**
Phone no/Alternate Phone no.	**08532230305**
Mobile no.	**9845051119**
Registered Email	**srk.bedrc@gmail.com**
Alternate Email	**baswanthrayapatil@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srkbededurcr.com/images/AQAR%202018-19%20Report.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srkbededurcr.com/calenderofevents.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.62**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**10-Apr-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness programme	**30-Jul-2019 1**	**140**
Organization of CTC	**18-Jan-2020**	**125**

	2	
Students feedback	21-Feb-2020 1	100
Regular meeting of IQAC is arranged	03-Feb-2020 1	12
Regular meeting of IQAC is arranged	02-May-2019 1	13
Regular meeting of IQAC is arranged	11-Mar-2019 1	14
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Collected Feedback from various stake holders and analyzed. Conducted various awareness programmes and other activities addressing social and Educational issues. Organized soft skills and personality development programmes for students. • Seminars were conducted for Faculty and NonTeaching Staff to create awareness about quality aspects. Periodical meetings are conducted to review the progress and Teaching quality improvement IQAC has to work continuously for collecting quantitative and qualitative data from the college. Plantation Programme During Morning Assembly Moral thoughts are spoken and explained by the students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of TLM by faculty members	Teaching learning materials were prepared for different subjects by the faculty members.
Awareness on Higher Education	Programs were conducted.
Guest Lecture for student-teachers.	Lecture given by Subject experts.
Audit process.	Audit process is done and maintained the record.
Ensuring a plastic free campus.	Target almost reached.
Frequent Alumni interaction .	Frequent interaction interns of between faculties & alumni.
Student training programme for competitive Exams	Regular classes, MCQ?s Exam & Mock Test are conducted to prepare students for competitive examination.
Planning for practice in teaching	Practice in teaching programmes were conducted in selected schools.
Guidance for micro-teaching and practice in teaching	Micro-teaching and practice in teaching guidance given to the student teachers.
Academic calendar (Institutionally designed)	Successfully executed.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Tagore Memorial Education, Association	15-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	03-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS is responsible for the promotion and use of information for policy planning and Implementation, monitoring and evaluation of an education system. As we live in the age of information, the success in organizing information systems for the development of education lies in the use of information for development. Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Student's internal assessments, test marks will be stored in MIS.In academics Attendance monitoring, Continuous assessments of students, eresources for students, time table, extra and cocurricular activity, library, examination etc are performed. It also helps track of faculty data such as personal and official information. But, more importantly an MIS reduces the workload by providing quick access to data on any student or a group of students which can be filtered, and arranged accordingly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to Gulbarga University, Kalaburagi. We follow the curriculum given by the university. The university provides academic calendar. Which consist of all the activities are to be conducted throughout the semester. Those are teaching days, date of internal examination, curricular, extension related and co-curricular activities. The college organizes orientation programme every year for newly admitted student –teachers to make them aware of the mechanism for curricular delivery and implementation. Adhering the calendar of events, all the activities are done within the stipulated time frame. And the activities are regular theory classes, micro-teaching, college based lesson (Simulated lessons), macro lesson (School based), Psychology experiments, Psycho-social labs, ICT based lesson (Digital lessons) Tour / CTC Camp, Internal assessment, Assignments, Special talks by the experts etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	93
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We collect feedback from student-teachers and various stakeholders through the process of responding to questionnaires. Students-teachers and stakeholders would be provided the feedback from by hand or through online. The filled formats are analyzed by the AQAR Committee and further forwarded to the head of the institution for necessary action. The areas covered by the questionnaire are- academics, administration, library, laboratory and location. We collect feedback from the parents during the parent-teachers meeting. Students-teachers and stakeholder are having positive response and shown satisfaction regarding our academics, library, laboratory activities and so on. As a whole we received positive and good response from the stakeholders. The utilization of feedback is college considers student-teachers and other stakeholder's suggestions and appreciations. After that suggestions will be discussed in the meeting for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	25	2	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is one of the best way to guide the student-teachers and fulfill their needs, clarify their grievances and the most important thing is to provide quality of education our teacher-educators are always ready to give the guidance and suggestions for the student-teachers who are really needed. In the beginning of every semester, we make groups of student-teachers with an in-charge of each faculty members. So that the system go in better manner. Our faculty members try to solve the academic problem as well as personal problem if necessary. In the academic side, while writing the micro-teaching lesson plans and presenting, macro-lesson plans in the practice in teaching time, during Examination, writing assignments and field work, presenting seminar and so on. And most important thing is keeping an eye on the regularity of the student teachers in the class and other discipline issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	14	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Vice Principal	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	2019-20	07/03/2020	31/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows university rules and regulations on CIE. However college always strives for better future for the student-teachers with the given prescribed activities to assess the student-teachers. The college also has its own system of assessment process. To assess the quality of college conducts many activities and competitions. This also helps the student-teachers to explore their potentiality. The essay competition is the main programme which helps the student-teachers for examination with that two internal (Test) assessments are compulsory. Having this in each method weak students are identified and provide special classes for them for the improvement in academics. To bring best in their academics and CIE College conducts quiz, seminars, gives assignments, unit tests and weekly test. The best part of the course is writing lesson plan and presenting. Lesson plans are checked and feedback is given by the respective method masters on regular basis. In spite of these all one criticism lesson also include in the CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college at the beginning of every academic year as per the calendar of events Gulbarga University, Kalburagi. Principal conducts staff meeting and discuss all the activities to be conducted during the year. The academic calendar contains the yearly schedule including holidays. The main purpose of schedule is to enable the teacher educators and student-teachers to plan the activities well in advance. Examination dates are decided by the university and intimate to the college and the college obliges the university. The college decides displays on the notice board the internal examination dates well in advance. We follow their method for all the semesters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srkbededurcr.com/programeoutcome.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

| B.Ed | BEd | Education | 92 | 92 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.srkbededurcr.com/images/Feedback%20formats.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nai Talim, Experiential Learning and Work Education in school and teacher education curriculum	MGNCRE New Deheli	29/06/2019
Nai Talim, Experiential Learning and Work Education in school and teacher education curriculum	MGNCRE New Deheli	03/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	23	10	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anna Santarpana Programme	Local community and Bhagawath Bhaktha mandali.	14	170

HIV awareness Programme	IMA	4	165
Helmet Awareness Programme	District police Department	3	50
Nai Talim	MGNCRE	2	25
Marathon	TSS Raichur	10	120
Road safety awareness programme	District Traffic police	5	170
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
District Organisation	IMA	HIV awareness Programme	13	165
District Organisation	Green Raichur	Swaccha Bharath	14	170
District Organisation	IMA	Blood Donation Camp	13	28
District Organisation	Red Cross Society	Women Health	13	145
District Organisation	District Health Department	Oral health programme	14	150
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Department of public instruction	Internship	College with various schools of Raichur district.	18/11/2019	14/01/2020	93

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy lib. software	Fully	6.4a	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14166	927326	200	25000	14366	952326
Reference Books	20	10000	Nill	Nill	20	10000
e-Journals	15	17030	Nill	Nill	15	17030

e-Journals	5	Nill	Nill	Nill	5	Nill
Digital Database	1	Nill	Nill	Nill	1	Nill
CD & Video	43	7750	Nill	Nill	43	7750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	1	18	3	1	2	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	27	1	18	3	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
92212	92212	617799	617799

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure and policies for maintaining and utilizing physical, Academic facilities of S.R.K college of Education, Raichur is as below: Cleanliness is maintained in the college as well as in the campus. We are having different laboratory, which are maintained by respective staff. Laboratory equipments, apparatus, chemicals and solvents etc. are purchased as per requirements. Each

respective staff maintains a separate stock register regarding the procurement and utilization of the lab equipments and materials. The college library is operated by Librarian and Assistant librarian and other support staff. There is a library purchase committee consisting of group of teachers who guide and supervise the operation of the library. The library in-charge purchases required books by following the established procedures. The maintenance of reading room and stock verification of library book is regularly done by the library staff. The Physical Director is the in-charge of the sports department who maintains the sports register. At present there are more than 25 computers have been installed at the various places of the college. The computers and equipments maintained under annual contract. The computer technician will be in-charge of ICT lab and he maintains ICT stock register. The college building, class room and other physical facilities like drinking water, electricity etc., being maintained by the management.

http://www.srkbededurcr.com/physicalandacademic.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	NSP FOR SC/ST/MINORITY	20	206665
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial teaching	19/12/2019	20	College Level
PMKK Skill	26/03/2019	155	SRR
Science Club and it's Objectives	13/06/2019	35	College Level
Development of Scientific Temperament	19/06/2019	70	College Level
Nai Talim	29/06/2019	25	MGNCRE New Dehil
Yoga and meditation	21/06/2019	145	Private agency and physical Education department.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	TET Coaching (DIET Raichur)	298	Nill	Nill	Nill
2019	Preparation of Competitive Examination	165	Nill	Nill	Nill
2019	MCQ test for B.Ed out going students	93	Nill	80	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.Ed	Education	1) Gulbarga University,Gulb a 2)PG Centers of Gulbarga University,Gulb arga	M.A./M.Sc. /M.Ed.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay competitions Nill	College level	20
Drawing competitions Nill	College level	10
Rangoli competitions Nill	College level	20
Elocution Competition Nill	College level	25
Drama Nill	College level	35
Dance Competition Nill	District level	50
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	participated (Semi final)	National	1	Nill	1905038	Amaresh
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union and Kannada sangha will organize by selecting interest of students in different field of educational activities. The union is constituted by knowing student individual talent on "Talents day programme". This union is performing many curricular, co-curricular and extra-curricular activities. The head of the institution and the student advisor (One of the faculty member) are play vital role in running these unions. Throughout the year several activities are conducted by the student union and Kannada sangha. For instance collected amount for relief fund when the local areas were affected by flood (16/06/2019). The student-teacher were participated in mungaru cultural Habba, Raichur, Dassera cultural programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered the Alumni association. The body members meet on a regular basis to encourage alumni related activities regularly. The alumni members are also invited for various academic, cultural and social events held in the college as invites to motivate the student- teachers, give feed back to the institution for quality improvement. Always our College management will also interact with alumni.

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 14th Aug 2019. More than 100 Alumni participated in the meeting. Alumni were also invited to share their experiences. In the meeting it was discussed to conduct many Academic programmes during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believers the capabilities of its faculty and decentralization of task and transperencies. The following academic activities are maintained in the college and the functioning is with freedom.The management of the institution is the over all incharge.The principal leads the institution towards its goals by planning the activities,forming the committees and delegating the power to the in charge of the committees. Through out the year the faculty gets motivation and encouragement from the management and principal to excel their responsibilities. The various responsibilities have been distributed among the faculties in the in charge ship of head of the institution. Management has given the liberty to talk about the betterment of the institution as well as curricular enrich and enhancement. Under the guidance of the principal the faculty involves various academic activities. The different committees have been constituted for the achievement of vision ,goals and objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution is an affiliated to Gulbarga University, Kalaburagi. We follow the curriculum which is prescribed by the university. Hence the institution does not have a strategy of its own to develop curriculum or any faculty member play an indirect role in developing curriculum.
Teaching and Learning	According to Prescribed curriculum and calendar of events. We prepare our own calendar of events and time-table which consist of theory classes, seminar and special talks by expertise. Model question papers and question banks are prepared by the faculty members and tutorials are conducted for the weak students. And the most important thing is the faculty members

	are always there with the student-teachers to clear their doubts for their academic benefits and faculty will also use ICT.
Examination and Evaluation	The process of examination and evaluation is done, according to the guidelines of the GUK. Besides college has developed its own evaluation pattern which are monthly test, quizzes, two internal assessments in every semester (Prescribed by GUK) and preparation of model question papers and also conducts pre-final examinations.
Research and Development	The faculty members attends conferences, seminars and workshops and written research articles for the conferences and presented.
Library, ICT and Physical Infrastructure / Instrumentation	Our college is having well equipped ICT lab, Library facility also. The physical infrastructure provides to diverse needs of the course. LCD projector installed in ICT lab, Seminar hall. Even the college has smart class facility too.
Human Resource Management	For the development and management of human resource the institution is having career counseling and placement cell under this cells college has been conducted programmes. So that students aware of about their future / career.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning and Development activities of the college are e-governed.
Administration	The College is having the facility of high speed internet service. Most of the official transactions of office letters, posting etc, are done through online.
Finance and Accounts	Online salary and other arrear bills are done through HRMS. Institution is helping the students to apply the scholarships under government schema.
Student Admission and Support	During the admission time complete details of student stored in the software. The admission process are carried out through online.
Examination	The internal assessment marks and the semester examination information are filled and submitted in both Hard and soft copies through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Digital focus to meet the challenges	Internet training	06/01/2020	11/01/2020	14	6
2019	Online learning	Language development programme in English	27/01/2020	01/02/2020	14	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme	11	03/09/2019	07/09/2019	5
UGC Sponsored Orientation Programme	2	21/01/2020	10/02/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for regular internal audit . We have our own internal audit mechanism where internal audit is an ongoing continuous process, the auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute to get true and fair view of financial result each year. The system of maintaining account is done by bank transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Private
Administrative	No	Nill	Yes	Private

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestions for the development of the institution. College conduct Parents Teachers meetings to discuss about the progress of their wards . Feedback of parents is given due consideration.

6.5.3 – Development programmes for support staff (at least three)

Yoga and meditation session. Personality Development. Orientation on online work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

More publications of books/research papers by UGC recognized journals. Long term planning for community support extension activities. Fully computerization of Library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Talents Day	11/04/2019	11/04/2019	12/04/2019	90
2019	Academic Meeting	11/03/2019	11/03/2019	11/03/2019	14
2019	Seminars organized	11/05/2019	11/05/2019	11/05/2019	125
2019	Guest lectures	16/08/2019	16/08/2019	16/08/2019	95
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness programme related to women protection	10/07/2019	10/07/2019	10	69
Women Empowerment programme	26/09/2019	26/09/2019	12	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives have been taken by the institution in the following areas: Plastic Ban Awareness, benefits of using the paper and cotton bags. Cleaning programme was under taken twice a year. Dust bins are maintained at different places to keep campus clean. Every year plantation drive is done around the campus. In class rooms sufficient ventilation and natural light is manages so that the use of electricity can be minimized. Students and staff are advised to switching of the lights and fans when not in use(Energy saving) Energy conservation campaigns are conducted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	1	3	09/09/2019	1	Festival awareness	Cultural programme	60
2019	1	1	06/07/2019	1	Festival awareness	Mungaru Cultural programme	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional ethics code of Conduct	10/03/2019	Handbook of ethics was published and circulated among the faculty and students. The highlights are, Consumption of intoxicants /psychotropic substances in any form or smoking or using chewing gum, phantasmal etc. are strictly prohibited. . Misbehavior towards girl students, use of threat or violence against members of the staff or fellow students will be considered as very serious cases of misconduct. Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Honorable Supreme Court of India. Students are not permitted to use mobile phones within the campus. Any violation of the above rules will invite penalty in the form of warning, fine, bringing of parents or any course of corrective measure as found suitable by any staff member or higher authority of the College. The code of conduct discusses responsibilities of teachers also. Academic duties consisting of

teaching, assessment/exams and coordination in carrying out various activities. Teacher shall not discriminate students/colleagues adversely on caste, religion, race, language or for other reason of an arbitrary or personal nature. As an excellent role model, teachers have the responsibility to be honest, hard-working, have an enthusiasm for teaching and learning, be punctual, and display cooperation and compromise in the classroom. Students do pay attention to the behavior of their teachers.Contribute to the development, implementation and evaluation of the institution's policies, practices and procedures in such a way as to support the institution's values and vision.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A programme on "Culture of discipline"	07/09/2019	07/09/2019	132
A programme on "Heel your mind"	21/06/2019	21/06/2019	155
PMKK Skill	23/06/2019	23/06/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Swach Bharat Abhiyan. 2) Green landscaping 3) Plantation. 4) No plastic campus. 5) Instructions to the students for periodic emission test for their vehicles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Installation of R.O. water filter for student-teachers. • Installation of software of N-List library • Jio-app for benefit for the student teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution believes in imparting holistic education with emphasis an character building to create citizens who can contribute effectively towards nation building. The management has proactively lent its support to ensure that the quality of teaching-learning process is sustained in the college. College endeavors to inculcate discipline in its functioning to ensure students build high levels of commitments. To maintain discipline college has anti ragging cell and discipline committee with emphasis to maintain attendance and dress code. We Organized personality development programmes, career guidance programmes and coaching classes for TET, CET And for special guidance provided for students during the practice-in-teaching time about writing lesson plans and presenting the same. To develop strong academic culture the management allows for the staff to attend seminar, conferences, workshops, orientation programmes and refresher courses and to pursue higher education too. For student-teachers regular theory classes test, seminars, tutorials for weak students and many other activities which helps the student-teachers to develop leadership qualities, communication skills, personality development.

Provide the weblink of the institution
http://www.srkbededurcr.com/priorety.htm

8.Future Plans of Actions for Next Academic Year

1. To encourage the faculty for obtaining funding projects. 2. Coaching classes to student-teachers for competitive examinations 3. To strengthen the ICT facilities. 4. Effective involvement of Alumni in various College Activities. 5.Orientation for the office staff so that they are able to efficiently handle the automation of the online administrative work • 6.Implementation of Management Information System in an effective way. • 7.To conduct state and national level seminars. 8.Strengthening the support for students for cultural and sports activities. 9. Improving the placement opportunities for students. 10. To ensure a plastic fre,Tobacco free campus make the campus eco-friendly.