



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		S.R.K COLLEGE OF EDUCATION, RAICHUR.
Name of the head of the Institution		Dr.Arunakumari T
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08532230305
Mobile no.		8105293511
Registered Email		srk.bedrc@gmail.com
Alternate Email		arunaellur10@gmail.com
Address		Opp.District Stadium, Raichur
City/Town		Raichur
State/UT		Karnataka
Pincode		584101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sri. Baswanthraya A Patil
Phone no/Alternate Phone no.	08532230305
Mobile no.	9845051119
Registered Email	srk.bedrc@gmail.com
Alternate Email	baswanthrayapatil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srkbededurcr.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srkbededurcr.com/images/Calendar%20of%20events.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.62	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

10-Apr-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings	10-Apr-2018 1	12
IQAC meetings	12-May-2018 1	10

IQAC meetings	14-Aug-2018 1	13
IQAC meetings	10-Nov-2018 1	12
Motivational talk	12-Jul-2018 1	160
Knowledge tour	23-Jul-2018 1	155
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Governing Council Meeting held regularly with members of the committee

Sensitizing the students to use ICT's in teaching learning process

Maintaining consistent placement process

Encouraging the group for enhancing the art and culture

Organizing the seminars and quizzes to the student teachers.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar (Institutionally designed)	Successfully executed.
Guidance for micro-teaching and practice in teaching	Micro-teaching and practice in teaching guidance given to the student teachers.
Planning for practice in teaching	Practice in teaching programmes were conducted in selected schools.
Environmental awareness & sustainable activities	Planting of trees and celebration of World Earth Day & World Environment Day. How to make our Environment more cleaner and sustainable for humanity.
Introduction of Placement Cell	Better placement of B.Ed. qualified students
To make students mentally, physically and psychological healthy and strong	Yoga Classes were conducted
To use computer in day to day teaching in the schools. And prepare power point and slides.	ICT based workshops were organized.
Faculty development programme	Successfully implemented.
Preparation of question bank	Each department prepared QB on the bases of CBCS
Skill development programmes	Skill development programmes were conducted for student-teachers.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Tagore Memorial Education, Associaion	02-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	11-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our institution is maintaining MIS regularly .Various types of data and informations like Students data, Accreditation details faculty information, institutional eservices,CCTV and security system is regularly maintained. Apart from these students are encouraged for developing software skills ,esources etc,.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at the University level. The college has the mechanism for effective, documented curriculum delivery. At the beginning of each academic session college prepares its proposed academic calendar according to the notices and circulars received from the affiliating University. According to the calendar of the events all the faculty members offer their duties and deliver the portion of the curriculum within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, we also conduct psycho-Social lab experiments and we make use of ICT such as power point presentation. Audio-visual supports, animation and live classes using the ICT infrastructure of the curriculum. Orientation program is organized every year for newly admitted student-teacher to make them aware of the mechanism for curriculum delivery and implementation. Based on the course, all the activities are done in very systematic manner so that the student -teachers get benefited. The various regular and curriculum activities are , Induction program, Micro-teaching, Regular Theory classes, College based Lesson (Simulated lesson), Macro-teaching (School based Lesson), ICT based lesson (Digital lessons), Psycho-Social Experiments, Provides Assignments and Seminar, Conducting tests on regular basis. To enhance the student intellectual ability, every year we conduct Tour/CTC camp program as a part of University activity for out-going students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Intern-Ship	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>To enrich and enhance the quality of education, the IQAC considers and analyzes the feedback collected from various stakeholders. The various stake holders are provided the feedback form either manually or through online. All the students fill up and return the feedback forms. The feedback received is analyzed by the IQAR and then forwarded to the Head of the institution with necessary suggestion. The parameters of questionnaire consisted of location, library, laboratory, administration and academics. Feedback is also collected from the parents during parent-teacher meetings. Student-teachers have expressed their full satisfaction and enormous gratitude regarding teaching, communication and the concern of the faculty members. This has helped the teachers to boost their morality and motivated them to serve still better. The stakeholders were much satisfied with library and laboratory facilities, especially with ICT lab. However, the shortcomings with respect to sensitization were also indicated in the feedback. As a whole positive feedback was received from the various stakeholders with respect to the quality of our college. Some activities are organized as per the suggestions given by the stake-holders for the development</p>

of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	25	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We believe in providing the best teachers to the society. So we Endeavour to provide best quality of education, and supportive environment that enables the student-teacher to explore their potentiality and make best utilization of it. To meet out this aim students mentoring is the best way. Beginning of the every academic year we organize orientation programme for the student-teachers and explain about the mentoring system. In the mentoring process all necessary information related to the student –teacher such as the address, contact number are collected. The pattern of the mentoring is we allot 13 to 14 students per faculty member. Further the particular faculty member takes care of those 13 to 14 student-teachers academic if necessary non academic too. For instance guiding the students when difficulties are faced by the student during various stages of the course. Like writing the micro-teaching skills and practicing it. For lesson planning at the begging of practice teaching, during test, writing assignment and presenting seminar and the most important thing is taking up filed work or attending college due to personal problem. The most important issue of mentoring system is to handle the dropout rates of the college. Hence our college deals with all these problems through the mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	14	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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0	0	0	0	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	35006	IV	10/03/2019	03/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college always Endeavour for the better future of the students. Even though the university has given prescribed activities to assess the students the college developed its own system of assessment process. The college conducts essay competitions which will help for the students in their future, and assess their comprehensive and the skill of writing. So this helps the students to be more in their term and examination. Besides two internal assessments, test are mandatory for all the students, but in each method weak students are identified and conduct the test for their betterment in academics. Students are guided for preparing and presenting the lessons which are further evaluated by observing their lessons given in the schools. Unit test, monthly test and pre final examinations will be conducted before attending the theory examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our educational institute is affiliated one. Examinations are conducted by the university at the end of the each semester. Student-teachers will be furnished the information about the university notices and circulars related to the examination time to time through notice board, and also verbally by the faculty members. The college conduct internal assessment and student-teachers are informed well in advance about internal assessment. The date of internal assessment is mentioned in the calendar of events prepared at the beginning of each semester/academic year. Which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srkbededurcr.com/images/Students%20learning%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
	BEd	Education	72	72	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srkbededurcr.com/images/Feedback%20formats.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	0	0
Presented papers	1	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Soft skills	Dream and dream Bangalore	4	165
A programme on Eradication of Corruption	Power grid corporation of India	14	165
Road Safety Awareness	By dist. Traffic police	4	150
Philosophical speech	Ramakrishna Math Mysore	5	150
Letter writing competition	Dist.post office Raichur	2	85

Guest lecture	Red-cross	5	85
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Self	Red-cross Society	Gender Sensitization	13	120
Self	District health department	Women safety and Respect	13	140
District Organisation	IMA	Blood Donation Camp	14	145
District Organisation	Dist.Health Department Raichur	Tobacco awareness'	13	160
District Organisation	District court and zilla -panchayat	Safety issues of girl child and women	13	156
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Department of public instruction	Internship	College with various schools of Raichur district.	30/11/2018	02/02/2019	80
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dream and Dream Bangalore	22/03/2018	Skill Development Programme	65
Dream and Dream Bangalore	14/07/2018	Skill Development Programme	80
Dream and Dream Bangalore	18/08/2018	Skill Development Programme	80
Dream and Dream Bangalore	29/10/2018	Skill Development Programme	80

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy lib.software	Fully	6.4a	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13591	805856	575	121470	14166	927326
Reference Books	20	10000	0	0	20	10000
Journals	15	17030	0	0	15	17030
e-Journals	5	0	0	0	5	0
Digital Database	1	0	0	0	1	0

CD & Video	41	7750	2	0	43	7750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	18	3	1	2	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	27	1	18	3	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
135414	135414	399970	399970

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college envisages continuous planning for optimal utilization of available infrastructure to ensure smooth and effective functioning. Impotent infrastructure facilities and their optimal utilization are given below: Physical cleanliness and maintenance of the campus is monitored through regular inspection.. There are four well set class rooms, one audio-visual room, seven laboratories, one auditorium, one library, one reading room, one sports room, one canteen, one placement and counseling cell ,two seminar rooms, one NSS unit cell, one music room, one fine art room. The maintenance of building, class rooms and other physical facilities are being done by the management. Regular maintenance of the water cooler and water purifier is done by out sourcing agents. The maintenance of reading room and stock verification of library books

is done regularly by library staff. Furniture and other equipment are provided adequately. Laboratory equipments, apparatus, chemicals etc are purchased at college level as per the requirements. The college office purchases those required materials. The auditorium is utilized for different academic activities and functions like yoga classes, special lectures, seminars, work shops and conferences. Study tours and field visits are conducted to our students. The ICT equipments and computers are maintained under annual contract. College canteen facility is available to the students and staff. Parking facility is also found in the campus.

<http://www.srkbededurcr.com/images/weblinks/4.4.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	NSP FOR SC/ST/MINORITY	65	659495
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	16/01/2019	20	College level
Science Club (its Objectives)	15/01/2019	50	College Level
Development of Scientific temperament	17/12/2018	60	College Level
Yoga and meditation	05/06/2018	150	Private agency and physical Education department.
Soft skill development programme.	22/03/2018	65	Student union with dream dream (NGO) Bangalore. Student union with dream dream (NGO) Bangalore.
Soft skill development programme.	14/07/2018	80	Student union with dream dream (NGO) Bangalore.
Soft skill development programme.	18/08/2018	80	Student union with dream dream (NGO) Bangalore.
Soft skill	29/10/2018	80	Student union with

development programme.

dream dream (NGO) Bangalore.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	"What after B.Ed. course " A talk by expert.	0	65	0	0
2018	MCQ test for B.Ed. outgoing students.	75	0	60	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tagore Memorial Education Association Institution, Raichur	39	3	Local Institutions of Raichur	32	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	30	B.Ed	Education	1) Gulbarga University, Gulbarga 2) PG Centers of Gulbarga University, G	M.A./M.Sc./M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	College level	24
Drama	College level	20
Elocution Competition	College level	25
Rangoli competitions	College level	55
Drawing competitions	College level	45
Essay competitions	College level	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union and Kannada sangha will organize in different fields of educational activities. The union is constituted by knowing student individual talent on "Talents day programme". This union perform many curricular, co-curricular and extra-curricular activities. The head of the institution and the student advisor(One of the faculty member) play vital role in running these unions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered the Alumni association. The body members meet on a regular basis to encourage alumni related activities regularly. The alumni members are also invited for various academic, cultural and social events held in the college as invites to motivate the student- teachers, give feed back to the institution for quality improvement. Always our College management will also interact with alumni.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

6500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 12th Aug 2018. More than 50 Alumni participated in the meeting. Alumni were also invited to share their experiences.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes the capabilities of its faculty and decentralization of task and transparencies. The following academic activities are maintained in the college and the functioning is with freedom. The management of the institution is the over all incharge. The principal leads the institution towards its goals by planning the activities, forming the committees and delegating the power to the in charge of the committees. Through out the year the faculty gets motivation and encouragement from the management and principal to excel their responsibilities. The various responsibilities have been distributed among the faculties in the in charge ship of head of the institution. Management has given the liberty to talk about the betterment of the institution as well as curricular enrich and enhancement. Under the guidance of the principal the faculty involves various academic activities. The different committees have been constituted for the achievement of vision ,goals and objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution is affiliated to Gulbarga University of Kalaburagi. Hence the institution does not have a strategy of its own to develop curriculum or any faculty member play an indirect role in developing curriculum.
Teaching and Learning	Classroom teaching and seminars are organized by the institution according to the calendar of events prepared by the college as per the guidelines of the university. College conducts bridge-course and special classes for the new students and tutorials as well. Students present seminars and projects and assignments have been given to them. In spite of all these, teacher educators provide notes, prepares question bank and provides website link for reference.

Examination and Evaluation	The conduct of pre final examination and evaluation of the papers are done as per the guidelines of the Gulbarga University Gulbarga. Monthly tests and quiz once a month are conducted.
Research and Development	Research articles have been written by the faculty members and also attended the seminars and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has well equipped e-library, e-books and easy lib. With that, we also have ICT lab as well.
Human Resource Management	Salary, and increments are given to staff members as per Government norms which leads to employee satisfaction. The management contributes equal amount to the employee share for EPF ..Institute gives permission to get Medical, Casual, On Duty and Special Leave to its teaching and non teaching faculty members as per the Govt, norms. It also provides the Maternity Leave.. Institution has Biometric, CCTV facility which are used for human resource.
Industry Interaction / Collaboration	Nil
Admission of Students	Our college is affiliated to GUG and the admission process is done as per the govt. and University guidelines. Out of 100 seats,75 seats allotted by the govt.remaining 25 seats are filled by the management.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and Development activities of the college are governed by the Management as per the directions of the authorities.
Administration	The college is having the facility of high speed internet service. Most of the official transactions of office letters, posting etc, are done through online.
Finance and Accounts	Online salary and other arrear bills are done through HRMS.
Student Admission and Support	The admissions are carried out through online.
Examination	The internal assessment marks and the semester examination information are filled and submitted in both Hard and soft copies.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer training	Computer training	08/10/2018	13/10/2018	14	6
2018	Computer training	Computer training	11/12/2018	12/12/2018	14	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for regular internal audit . We have our own internal audit mechanism where internal audit is an ongoing continuous process, the auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute to get true and fair view of financial result each year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Private
Administrative	No		Yes	Private

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing various use full suggestions for the development of the institution. Conduct regular meetings and telephonic contact with the parents about the progress of the students. Feedback from parents is given due consideration.

6.5.3 – Development programmes for support staff (at least three)

Yoga and meditation session. Computer training sessions. Spoken English session.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Modernization of multi purposes hall. Development of digital class room. Programme for English language proficiency for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Meeting	18/04/2018	18/04/2018	18/04/2018	14
2018	Arranged the guest lectures	14/06/2018	14/06/2018	14/06/2018	110
2018	Seminars organized	15/08/2018	15/08/2018	15/08/2018	95

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal rights of women	19/04/2018	19/04/2018	65	10
Women in India "Poster making"	11/08/2018	11/08/2018	62	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives have been taken by the institution in the following areas: Cleaning programme was under taken twice a year. Dust bins are maintained at different places to keep campus clean. Energy efficiency awareness. Every year plantation drive is done around the campus. In class rooms sufficient ventilation and natural light is manages so that the use of electricity can be minimized. Students and staff are advised to switching of the lights and fans when not in use(Energy saving) Energy conservation campaigns are conducted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	3	05/06/2018	1	World Environment day	Awareness	140
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct	14/04/2018	Handbook of ethics was published and circulated among the faculty and students. The highlights are, Consumption of intoxicants / psychotropic substances in any form or smoking or using chewing gum, panmasala etc. are strictly prohibited. .

Misbehavior towards girl students, use of threat or violence against members of the staff or fellow students will be considered as very serious cases of misconduct. Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Honble Supreme Court of India. Students are not permitted to use mobile phones within the campus. Any violation of the above rules will invite penalty in the form of warning, fine, bringing of parents or any course of corrective measure as found suitable by any staff member or higher authority of the College

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality development programme	13/08/2018	13/08/2018	125
A seminar on Stress management	25/08/2018	25/08/2018	130
Student talk on "My college my Pride"	03/10/2018	03/10/2018	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Swach Bharat Abhiyan.
- 2) Green landscaping
- 3) Plantation.
- 4) No plastic campus.
- 5) Instructions to the students for periodic emission test for their vehicles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- 1) Installation of CCTV inside the campus.
- 2) Bio-metry for students.
- 3) Opening of smart classes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srkbededurcr.com/images/weblinks/7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Providing best quality of teacher to the society teacher education refers to the policies, procedures and provision designed to equip teachers with the knowledge, attitudes, behavior and skills. Thus all require to perform their task effectively in the class room, schools and wider community. In this regard our institution has set certain mission and vision. To equip and empower student teacher with relevant knowledge, competence and creativity to face global challenges To achieve innovation in teaching, learning research and extension activities to realize national goals. To create awareness on human rights, value system, culture, heritage, scientific temper and environment. In spite of this we strive to provide excellence in higher education empowerment through knowledge and inclusive growth for socio-economic change and sustainable development.

Provide the weblink of the institution

<http://www.srkbededurcr.com/images/weblinks/7.2.pdf>

8.Future Plans of Actions for Next Academic Year

Continuing with the Academic Calendar, we plan to make the Academic Calendar more 'action-oriented', with additional activities. Though the placement cell has helped students get job opportunities, strengthening of this area is necessary. Our institution has more than 80 percent of female students so programs on gender sensitization would enhance the student outlook for greater awareness and women empowerment. Functioning of NSS unit. Skill development programmes to be arranged to the faculty members to increase in their occupational well-being. Personality development programmes, yoga and meditation should be organized for student as well as staff. All the faculty members are to be motivated to acquire higher degree, and also to participate in educational programmes. Name Sri.Baswanthraya A Patil, Coordinator, IQAC Smt. Dr.Arunkumari T. Principal, Chairperson, IQAC _